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| WebLitLegit Lesson Plan  |
| Activity | **Duration** | **Description** | **Talking Points** |
| Ice Breaker | 10 minutes | * Two Truths and a lie
* Marooned on an Island
* Don’t smile
* Backwards Name
 | Use your favorite Ice Breaker to warm up the teen’s interaction. |
| Video | 3 minutes | * Peer to peer interaction
* Peer to Instructor interaction
 | Before we get start, I want you to hear from some of your peers about what we mean by Web Lit Legit |
| WebLitLegit PowerPoint Presentations | 5 minutes | * 20 Slides
 | Discuss e-health, Reliable & non-reliable websites. |
| Question & Answer | 8 minutes | * Peer to peer interaction
* Peer to Instructor interaction
 | Ask teen participants what questions they have about the Video & Ignite.Briefly discuss **Ask Me 3?** Handouts |
| QR Code Learning ExerciseStudent Participation:Handout and QR Code Sample websites to test your skills.Instructor Participation:Use QR code evaluation to gage teens’ mastery of the information. | 15 Minutes | * Students will practice looking up reliable health information on their phones.
* Instructor should go around the room and help as needed while evaluating participant mastery.
 | Look up health related information topics on your phoneSee if you can use the tips you learned today to identify the 5 criteria for Web Lit Legit. |
| Jeopardy or Kahoot | 10 Minutes | Break students up into two teams and use the Jeopardy PowerPoint or Kahoot to test their knowledge. | If you don’t have good Internet access, the Jeopardy game is recommended. Kahoot is fun with good Internet access. |
| Student evaluation form | 2 minutes | Teens will complete the Web Lit Legit evaluation form. | Teens use QR code evaluation to rate usefulness of the workshop. |
| Questions/Wrap up | 5 minutes | Answer questions and give final remarks then, dismiss. | Instructor uses QR code evaluation to rate workshop deployment & usefulness. |

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| WebLitLegit PowerPoint Presentation |
| Slide # | **Description** | **Talking Points** |
|  | Introduction | * Is your Web Lit Legit?
* Use the Ignite version and have students ask questions at the end, Or
* Use the untimed version and they can ask questions as you progress.
 |
|  | What health information interests’ teens? | * Report out on Recent Survey
* How would you find info about these things?
* How do you know if it is trustworthy/true?
 |
|  | What is E-health Literacy? | * **Definition**-your ability to look for, find, understand and consider health information from electronic sources and apply the knowledge to address or solve a health problem.
* Part of it is knowing if it can be trusted.
 |
|  | Why is E-health Literacy Important? | * Manage health and behaviors
* Find proper information over topics
 |
|  | Evaluating Health Websites- Is your Web Lit Legit? | * 5 Steps:
1. Who runs the site?
2. Keeping your info confidential
3. Last revision
4. Backed by research
5. Why does it exist (to sell you something?
 |
|  | LEGIT | * Easy acronym to help you remember what to look for
 |
|  | Truth or Trash Example sites | * Now we are going to go through some GOOD and BAD examples of the 5 steps.
 |
|  | Reliable source? - Truth | * About us- research based
* Ex: National Library of medicine
 |
|  | Who runs this site? - Trash | * No clear indication of who runs it/mission statement
* No about us.
 |
|  | Can you trust the site? - Truth | * Privacy policy at bottom of page
* Truth: they do not collect personal information
 |
|  | Are they sharing your information? - Trash | * Sharing your information with “like-minded organizations”
* Gov, policy officials, press
* To advance their mission
 |
|  | Opinion or Science-based? - Truth | * Peer reviewed resources
 |
|  | Who runs the site? - Trash | * Random author-who is this guy?
* Likely based on opinion
 |
|  | Is it up-to-date? - Truth | * Last review dated
* At the bottom
 |
|  | Is it up-to-date? -Trash | * Date is from 1978-old
* New and relevant developments?
 |
|  | Is it selling something? -Truth | * About us tab- no ads, endorsement
* Do not declare public approval of any products
* No “too good to be true” promises
* No shopping cart
 |
|  | Why do they exist? Are they selling something? | * Shopping cart
* Trying to sell you something
* Unrealistic promises such as “lose 10 pounds in 3 days!”
 |
|  | Summary of Truth Websites | * Each of the 5 steps check out
* Experts, clear privacy policy, reliable references, up to date, not selling.
 |
|  | Summary of Trash Websites | * 5 steps did not check out
* Don’t’ know who is running it, gives personal info away, no references, not up-to date, sales-based.
 |
|  | Conclusion | * E-health Literacy is becoming more important as we are becoming more reliant on tech/internet
* Restate 5 steps
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